

Newsletter 1

Excellence in Math Education through (e-) Debate and Diversity



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ON THIS NEWSLETTER

- About the project
- Objectives
- What we have done



ABOUT THE PROJECT

The $E = MD^2$ project aims to improve the mathematical skills of young students while creating an inclusive classroom. Through different ways of teaching mathematics, the aim is to increase the motivation of students who often find this subject difficult and isolated from everyday life. One activity that is encouraged is e-debate, where students have a say in what they should learn.

Inclusion is taken into account in this project, and in particular mental disabilities such as dyscalculia (a disability that directly affects the field of mathematics) are kept in mind when creating the materials to be used. In order to improve technological skills, some activities are carried out online in STEAM to encourage students to develop their digital skills.

Objectives

- Seeking excellence in mathematics and motivation for inclusion.
- Improving the performance of students with disabilities.
- Raising the profile of mathematics teachers by sharing knowledge about mathematics and inclusive classrooms

Target groups

- Secondary school students and teachers
- STEAM VET professionals and teachers.
- Municipalities, media, policy makers

PARTNERS

- Asociacio Programes Educatius Open Europe - Spain
- Kypriaki Mathimatiki Etaireia - Cyprus
- Goce Delcev State University Stip - The Republic of North Macedonia
- Scoala Gimnaziala Ion Agarbiceanu Alba Iulia - Romania
- Osnovna skola Vodice - Croatia
- Municipality Primary School Ilinden - The Republic of North Macedonia
- Institut Julio Antonio - Spain



What we have done



- Realization of Survey targeting experienced schoolteachers in inclusive classrooms, parents and students
- A collection of good practices that teachers in schools realize or find interesting in the context of the project and could have an impact on raising the motivation to learn math in all identified groups of students in the inclusive classroom
- Organization and evaluation of interaction discussion groups

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